

# Welcome to

# Breakfast with your child

Thursday 29<sup>th</sup> September 2022





# The School day in Oak Class



08:40	Children arrive and get ready for the day. R&R, spellings and reading
08:55	Children register and choose lunch
09:00	Collective worship
09:20	Maths
10.20	Handwriting practise
10:30	Break time and healthy snacks
10.45	Guided reading
11.15	English
12.10	Lunchtime – Outdoor play time
12.40	Lunchtime – Eating in the hall
1.10	Spelling
1.30	Afternoon session 1
2.15	Afternoon Session 2
3.00	Class story
3.15	Bags packed for 3.25 finis



# Year 6 Curriculum



Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	Love		Hope		Courage	
Learning Behaviours	Ready	Responsibility	Reflective	Resilient	Resourceful	Moving On
Topic Name	It's Good to be British	Darwin's Delights	Blitz & Pieces		Extreme Earth	The Leader of the Pack
Text Drivers	The Boy At The Back Of The Class.	Macbeth. Pirates in an Adventure with Scientists.	Goodnight Mister Tom. The Lion, the witch and the Wardrobe. Where the Poppies Grow.	Friend or Foe. Diary of Anne Frank.	Dear Norman The Hot Book. The Cold Book. Until I met Dudley.	The Wolves of Currumpaw, Wild Animals of the North.
Literacy	Narrative Letters Poetry Poster	Narrative Speeches Diary Monologue	Narrative Diary Poster features Postcards Letters	Non chronological report Newspaper report Diary Poetry Monologue	Non chronological report Informal Letters (Dear Norman) Poetry	Narrative Reports Formal Letters
Maths	Number Place Value Addition / Subtraction Multiplication / Division	Fractions Decimals Percentages	Geometry Measures Fractions Algebra Time	Angles Co-ordinates Statistics Fractions Decimals Percentages	Number BODMAS Ratio & Proportion Reasoning	Maths project Business and Enterprise Money
Science	Animals incl. Humans	Evolution & Inheritance	Light	Electricity	Natural Disasters - <del>sats</del>	
History	The changing power of Monarchs	Theory of evolution Voyage of HMS Beagle Life on Galapagos Islands	Chronological Study Significant turning point in British History Causes and effect Sequence of events			
Geography	Analyse and give views of the city of London. Features, landmarks, effects of pollution, tube map.	Location Climate Comparison of human and physical features of Galapagos Islands to UK	Countries involved in WWII Map work Axis & Allies Life in Britain Evacuation Home front		Natural disasters Causes and effects Map work – Ring of Fire	Longitude and latitude Circles Link to study of Russia through English texts.
DT	Working London Eye Wheel (Construction)		Rationing and war food (Food) Make do & mend Teddy Bear (Textiles)		Working Cam Toy (Mechanics)	
ART		Still life animals (Drawing and sketching)	Great Artist - Brian Froud (Painting) WWII skyline silhouette (Collage / painting)			Street Art



# Year 6 Curriculum



			Propaganda posters (Drawing)			
Music	Outside Agency	Outside Agency	Outside Agency	Outside Agency	Outside Agency	Outside Agency
MFL	French sport and the Olympics	French football champions	In my French house	Planning a French holiday		Visiting a town in France
Computing	E-Safety Presentation – app prototype	Animation – 3D	Programming – 3D letters	Video creation – green screen	AR & VR	Presentation – app prototype
RE	Creation	Incarnation Carol and Christingle Services.	Ritual Kingdom of God	Salvation Easter and Resurrection Easter service	Devotion Places of Worship	Remembering Ramadan and Eid ul Fitr
PE	Dance Games	Gymnastics Games	Dance Fitness	Gymnastics OAA	Athletics Cricket	Rounders Athletics
PSHE / SMSC	Heartsmart Introduction	Heartsmart Don't forget to let love in	Heartsmart Too much selfie isn't healthy	Heartsmart Don't rub it in, rub it out.	Heartsmart Fake is a mistake.	Heartsmart No way through isn't true.
British Values	Class Charter The Rule of Law	Go Givers Democracy 5 <sup>th</sup> November 2022 - Bonfire Night 11 <sup>th</sup> November 2022 - Remembrance Day St Andrew's Day – 30 <sup>th</sup> Nov	Go Givers EU referendum Easter 9 <sup>th</sup> April	Go Givers Rights & Responsibilities 21 <sup>st</sup> Feb 23 - Pancake Day 1 <sup>st</sup> Mar – St David's Day 17 <sup>th</sup> March – St Patrick's Day 19 <sup>th</sup> March - Mother's Day	Go Givers Identities 23 <sup>rd</sup> April 23 St George's Day	18 <sup>th</sup> June '23 - Father's Day
Themed Day / Week	Harvest festival 23 <sup>rd</sup> Sept	National story telling week – 30 <sup>th</sup> Jan - 6 <sup>th</sup> Feb 18 <sup>th</sup> Nov – Children in need	Children's mental health week – 6 <sup>th</sup> – 12 <sup>th</sup> Feb	Evacuee Day 29.3.23	Eid-al-fitr – 21-22 <sup>nd</sup> April	Business and Enterprise – 22.6.23
Cross Phase event	Diwali 24 <sup>th</sup> Oct	Anti-bullying week (14-18 <sup>th</sup> Nov) Interfaith week (13 <sup>th</sup> -20 <sup>th</sup> Nov)	Chinese New Year 22 <sup>nd</sup> Jan	World book day – 2 <sup>nd</sup> Mar	Walk to school week – 15 <sup>th</sup> - 19 <sup>th</sup> May	Healthy eating week – 12 <sup>th</sup> -16 <sup>th</sup> June
Global Neighbours						
Visits / Visitors	Paul Ullson – Monarchs 14.9.22	Mountbatten open day – 5.10.22 Paul Ullson – Wise Men 1.12.22	Milestones 8.2.23 Paul Ullson – Causes of war 1.2.23	Paul Ullson – Evacuees 8.3.23 Paul Ullson – Crucifixion 16.3.23	St Boniface day – Week beg 5.6.23 (church availability dependent) Bikeability – 22.5-23 – 26.5.23	Residential (TBC) Leavers service – 18.7.23



# Characteristics of Effective Learning



*I can learn in different ways.*

*I can use my imagination.*

*I take risks.*

*I ask good questions.*

*I am a resourceful learner*



*I stick at things even when they are tricky.*

*I can work towards my targets.*

*I love a challenge!*

*I know mistakes help me learn.*

*I am a resilient learner*



*I can think about what I do and what I have done.*

*I read my feedback and try to improve my learning.*

*I learn from my mistakes.*

*I make connections between my learning in and outside of school.*

*I am a reflective learner*



*I want to learn new things.*

*I listen carefully.*

*I make the most of my time.*

*I ask questions to help me learn more.*

*I am ready to learn*



*I want a challenge*

*I know where to go for help.*

*I know what to do if I find something tricky.*

*I ask questions to help me understand more*

*I am responsible for my learning.*



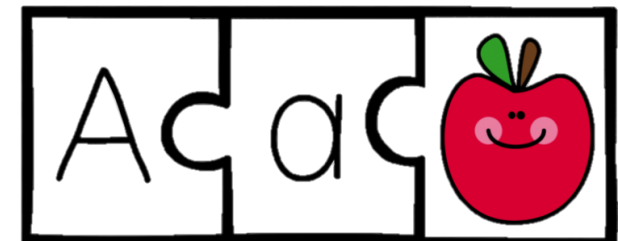
*Are you a great learner like Cyril Squirrel?*



# Spellings



- We are teaching the most common words called the Common Exception Words, useful topic vocabulary and spelling patterns.
- Your child will continue learning the compulsory spellings from from Year 5.
- They are required to know them all and their respective spelling rules.
- Some children will also be catching up with their Year 3 and Year 4 spellings.
- We use a variety of methods to learn spellings



# Spellings

## Top Ten ways to learn a spelling

- 1 Break it into sounds eg  

- 2 Break it into syllables eg  

- 3 Break it into root words and affixes eg  

- 4 Use a mnemonic eg  
 **NECESSARY**  
one collar  
two sleeves
- 5 Use your knowledge of word roots eg  
 **MUSIC**  
**MUSICAL**  
**MUSICIAN**

- 6 Use word families eg  
 **WOULD**  
**SHOULD**  
**COULD**
- 7 See words within words eg  
a friend to the end  
a rat in separate  

- 8 Use spelling rules eg  
 **CRY, CRIES**
- 9 By sight - learn the shape of the word eg  
  
**Look, Cover, Remember, Write, Check**
- 10 By movement - get used to writing the word with your finger, a pen, in the air.. eg  




# 🦊 SPaG (Spelling Punctuation and Grammar) 🦊

- Children are taught the correct terminology. There is a glossary on the website with a list of terms.
- The children will need to show understanding of these through their writing.
- We teach these through our topics in writing sessions and expect the children to write using what they have been taught.







# English



- In school, the English curriculum has been broken down into 7 sections:
  1. Spoken Language
  2. Word Reading
  3. Comprehension
  4. Spelling
  5. Handwriting and Presentation
  6. Composition
  7. Vocabulary, grammar & punctuation





# Reading



- Reading is a fundamental skill, where the foundations of which are set in Year R and Ks1 and developed throughout KS2.
- It is essential your children ready 5x a week at home for at least 10 minutes. A good reader will become a good mathematician and writer. Children in Year 6 are trusted to fill out their reading journals independently, although it is encouraged that adults at home check in throughout the week.
- During Guided reading, children will read with an adult in addition to reading to us independently.
- Help us to create a culture of reading with your child.





# We use different Reading Strands.



1. Word reading
  - What word is that? How do you read the contraction I'm?
2. Engagement with a range of text
  - Have you done/seen that before? What do you think that word means?
3. Literal understanding and retrieval
  - Can you tell me what has happened? Can you find ...?
4. Inferential and deductive understanding
  - What do you think is going to happen next? Build the picture in your head.
5. Author's intent
  - Can you find the words that rhyme? Are there any phrases that are predictable?





# Comprehension



- How is...feeling? How do you know? What clues can you find?
- Why is/has.... Happened? How do you know?
- Can you find...? (specific retrieval, adjectives, feeling words)
- What tells us how... is feeling?
- Can you summarise what has happened?
- What is going to happen next? Why do you think that? What clues?
- Please feel free to take some suggested questions that you can ask your child during reading.

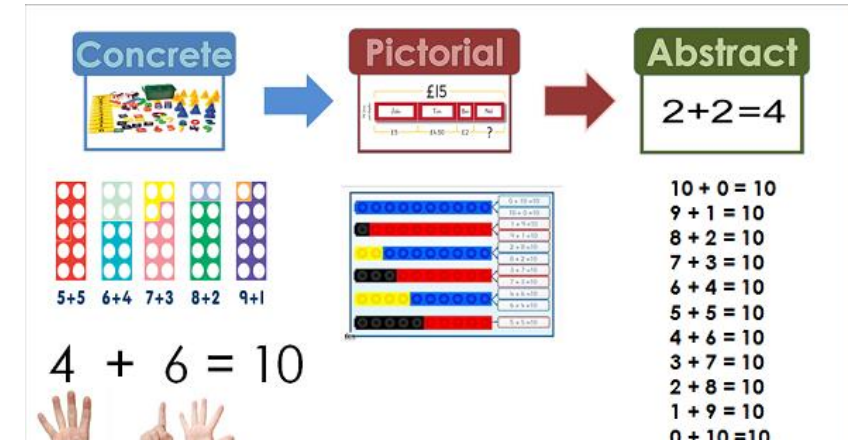




# Maths – Main concept



- At Nursling we use a CPA approach.
- We begin with the use of concrete apparatus.
- Then look at this in a pictorial way.
- Before looking at the abstract written form.
- Multiplication tables. They must know all of their tables to 12x12. They will be tested weekly. They have access to Times Table Rock stars and are encouraged to use Hit The Button from topmarks.com





# Handwriting



- We continue with handwriting with the intention and expectation that for every piece of writing they write on the line, next to a margin. Form their letters and numbers properly so that what they write is legible and easy to read! The whole point is can they communicate effectively what they are thinking through writing.



# PE



- Our PE lessons are Tuesday and Wednesday after lunch.
- On Tuesdays, the class teacher teaches PE and we focus on games, skills and teamwork. Wednesdays is led by Supersports and focus on gymnastic skills.
- Jewellery must be removed. Earrings must be taped up. Please provide the tape as part and ensure they know how to tape them.







# Homework



- Homework will be set on a Friday on Google Classroom and is returned the following Wednesday.
- There will be information there about what we have been learning over the week.
- Homework is either returned back through Google Classroom or children can choose to write it down on paper if they prefer.



# Communication

You will be contacted if:

- Your child requires first aid i.e. head injury (The office will contact you)
- If your child ends the day on Parental Contact- for deliberate aggressive behaviour or being rude to adults/ peers or I am concerned about an issue.
- Your child is ill when they are in school
- If your child needs extra support at home

Please contact me through the admin office email address. The Google classroom is for the pupils use.



# SATs



In the week beginning 8<sup>th</sup> May, we will undertake our Key Stage 2 SATs

- SATs are a tool designed to inform teachers where the children are and where gaps are. We use them to direct our teaching to give children best opportunities as they move in KS3.
- They are broken down into 3 maths tests (Arithmetic, Reasoning 1 and Reasoning 2), 1 reading test and 2 SPaG tests (Spelling and Grammar).
- We run 3 mock sats weeks during the year to inform our teaching of gaps left to teach, however, more importantly, they allow the children to get used to the process so that it isn't scary for the real thing.
- Each morning, your child has the opportunity to come into school early to enjoy breakfast in class with their friends so they have a chance to unwind and relax before the tests. On Thursday (the last day), we have bacon butties!



# Residential

We have booked our residential to Avon Tyrell this year

- Monday 10<sup>th</sup> July – Wednesday 12<sup>th</sup> July
- More information for this in due course.







# Health and Well-being



- As you saw from the first slide, our day is full on and getting a class of children through each day is busy and time consuming so you will not be informed of your child's every move in school. What we ask is that you trust us to ensure we do everything in our power to ensure your child is happy and safe and learning in school.
- What your children achieve each day is incredible!
- Please note: Teachers have 10 days to respond to parent queries.

