

Welcome to Breakfast with your child

Friday 7th October 2022





The School day in Class



08:40	Children arrive and get ready for the day then practice their fine motor control
09:00	Children register and choose lunch
09:05	Collective worship
09:20	Phonics – Pip and Pap
09:40	Guided Reading
10:15	Break time
10:30	Maths
11:20	English
12:10	Lunchtime – Children eat in the hall
12:40	Lunchtime – Outdoor play time
13:10	Afternoon register and handwriting
13:30	Topic lesson 1
14:10	Topic lesson 2
14:45	Afternoon play
15:00	Story and get ready for home time
15:15	Home time



Years 1 Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	Love		Hope		Courage	
Learning Behaviours	Ready	Responsibility	Reflective	Resilient	Resourceful	Moving On
Topic Name	In the Toy Cupboard	One Small Step	Fire, Fire!	We're off to see the Wizard!	A Bugs Life.	Down in the Woods
Text Drivers	Toy Story The Lost Toy Museum Toys in Space	Man on the Moon The Darkest Dark Whatever Next!	The Diary of Samuel Pepys The Great Fire of London 1666	The Wizard of Oz Beegu Belonging Home UFO Diary	Eric Carle Books Amazing Pets and how to keep them.	The Gruffalo Where the Wild Things are.
English	Writing about ourselves. Character description. Recount. Poetry	Diary entry Letter to Tim Peake Recount of historical event.	Instructions for making bread. Diary entry of Samuel Pepys. Poster Poetry	Character descriptions Create own character for the story – what is their strength? Tin forest setting description	Minibeast information book Sunflower diaries Fruit Kebab Poetry	Author Study – Julia Donaldson Character description Character Innovation Where the wild things are – design own wild thing place
Maths	Number Place value Addition & Subtraction Multiply & Divide	Position Measurement – weight, mass, capacity, volume. Fractions	Place value Addition Subtraction 2D & 3D shapes	Multiply Divide Time	Place Value Measurement – length & height. Symmetry	Number – 4 operations Measurement - Money
Science	Humans.	Longitudinal Study intro Seasons.	Materials	Longitudinal Study cont... Seasons.	Plants Growing sunflowers	Longitudinal Study finish Seasons. Animals
History	Toys through living history. Toy museum.	Animals in space through the years. Comparison of Tim Peake and Neil Armstrong.	Significant person in history – Samuel Pepys		Significant local person study – Chris Packham	
Geography	Toys around the world. Where did our teddies go on holiday? Map work.	Earth from space. 7 continents of the world. Hot and cold places.	City of London. Identification of River Thames and other Landmarks. Map work.	Human and Physical features. Tornado. Compass work. Direction	Local study of school grounds. Drawing and using a map of the school grounds.	Features of a forest. Moors Valley comparison to alternative setting (Nursling village).
DT		<u>Materials</u> Design, build, make & evaluate own moon buggy	<u>Materials</u> Tudor Houses <u>Food</u> Making bread	<u>Textiles</u> Weaving baskets and Dorothy's dress Shoes		



Years 1 Curriculum



Art	<u>Drawing</u> Self Portraits	<u>Painting</u> Splatter painting solar system. Great artist Jackson Pollock.			<u>Sculpture</u> Animal sculpture in the style of Eric Carl & Symmetry.	<u>Collage</u> Nature walk collage with a focus on texture.
Music	Recorder	Recorder	Reading Music	Reading Music	Compose Music	Compose Music
Computing	E-Safety Animation Creating a cartoon	Programming Robot Maze	Video Creation 14 th February '23 Safer Internet Day	Video Creation Animated Character	Programming Animation	Data Handling Pictograms
RE	Creation	Waiting Christmas The Nativity Journey	Change People Jesus Met	Sad and Happy Easter Labyrinth	Belonging Judaism	Special Special books
PE	Gymnastics Basic Movements	Dance Ball Skills	Gym OAA	Dance Throwing and Catching	Athletics Races	Team Games Racquet Skills
PSHE / SMSC	Heartsmart Introduction	Heartsmart Don't forget to let love in	Heartsmart Too much selfie isn't healthy 1 st – 7 th February '22 Children's Mental Health Week	Heartsmart Don't rub it in, rub it out.	Heartsmart Fake is a mistake.	Heartsmart No way through isn't true.
British Values	Class Charter Go Givers The Rule of Law & working together.	Go Givers Save our Jack 5 th November 2022 Bonfire Night 11 th November 2022 Remembrance Day St Andrew's Day – 30 th Nov	1 st March '22 Pancake Day Easter 9 th April 23 rd April '22 St George's Day	21 st Feb 23 - Pancake Day 1 st Mar – St David's Day 17 th March – St Patrick's Day 19 th March - Mother's Day	Eid Go Givers Chicken Soup	Exploring Individual Liberty 18 th June '23 Father's Day
Cross Phase event	Diwali 24 th Oct	Anti-bullying week (14-18 th Nov) Interfaith week (13 th -20 th Nov)	Chinese New Year 22 nd Jan	World book day – 2 nd Mar Learning Differences 10 th Mar	Walk to school week – 15 th -19 th May	Healthy eating week – 12 th -16 th June
Global Neighbours	Harvest	Christmas	Lent	Divine Poetry Competition	Christian Aid Week World Environment Day 5 th June	Refugee week
Themed Day / Week	Harvest Festival 23 rd September	Children in Need 18 th November	17 th February 2022 For the Hope of the World Day	3 rd March 2022 World Book Day 8 th April 2022 Hope at Easter Day	26 th May 2022 For the Courage of our Queen Day.	6 th July For the Courage of moving on Day.
Visits / Visitors	Paul Ullson	Winchester Science Centre and Planetarium	Paul Ullson	Wizard of Oz Pyjama Party	Sir Harold Hilliers Garden Center	Moors Valley



Characteristics of Effective Learning



I can learn in different ways.

I can use my imagination.

I take risks.

I ask good questions.

I am a resourceful learner



I stick at things even when they are tricky.

I can work towards my targets.

I love a challenge!

I know mistakes help me learn.

I am a resilient learner



I can think about what I do and what I have done.

I read my feedback and try to improve my learning.

I learn from my mistakes.

I make connections between my learning in and outside of school.

I am a reflective learner



I want to learn new things.

I listen carefully.

I make the most of my time.

I ask questions to help me learn more.

I am ready to learn



I want a challenge

I know where to go for help.

I know what to do if I find something tricky.

I ask questions to help me understand more

I am responsible for my learning.



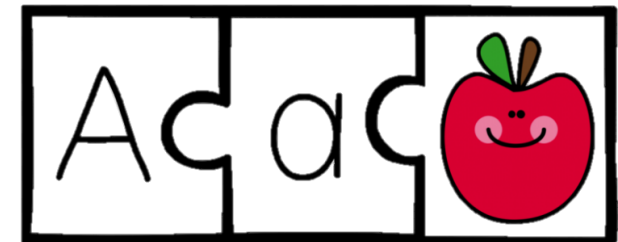
Are you a great learner like Cyril Squirrel?



Phonics



- We continue the teaching of phonics from where children left Year R
- Phonics is taught daily
- Phonics is the processes of reading and writing through segmenting and blending
- We learn the phonemes (the sounds that are made) and the graphemes (the way the sounds are written)
- We have words which can be segmented and words which can not. These are known as Tricky words
- At the end of Year 1, there will be a Phonics Screening Check

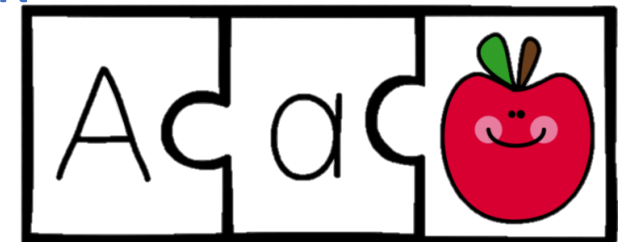




Phonics Screening Check



- The phonics screening check happens the week beginning 12th June
- Children will be asked to read through some real and alien words
- The real words need to be read accurately
- The alien words need to be read phonetically accurate
- The pass mark in previous years has been 32/40 but this is subject to change based on the standardize scores across the country
- We are still working our way through our phonics but every little you do at home will help
- Their will be a phonics section to children's homework each week to recap what we have been learning over the week





English



- In school, the English curriculum has been broken down into 7 sections:
 1. Spoken Language
 2. Word Reading
 3. Comprehension
 4. Spelling
 5. Handwriting and Presentation
 6. Composition
 7. Vocabulary, grammar & punctuation





Reading



- Reading is a fundamental skill, where the foundations of which are set in Year 1
- We use the knowledge from our phonics teaching to help us to identify sounds and blend them together
- Each child will work at their own pace when reading with staff supporting them throughout the week
- We will send home a new book every week which is targeted to help your children with a specific reading skill (strand)
- Over the week we then encourage children to keep reading the book to gain confidence





Reading Strands



1. Word reading
 - What word is that? How do you read the contraction I'm?
2. Engagement with a range of text
 - Have you done/seen that before? What do you think that word means?
3. Literal understanding and retrieval
 - Can you tell me what has happened? Can you find ...?
4. Inferential understanding
 - What do you think is going to happen next? How do you think they are feeling in that picture?
5. Author's intent
 - Can you find the words that rhyme? Are there any phrases that are predictable?

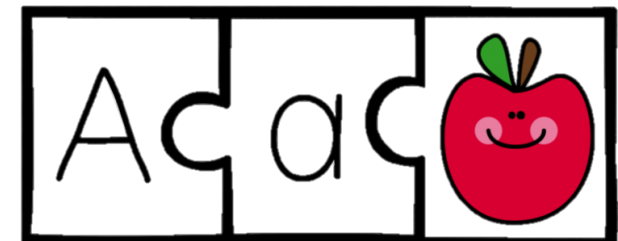




Spellings



- As apart of phonics, we learn to spell common exception words.
- What are common exception words?
 - Words that we can't yet decode
 - They change as children learn new graphemes throughout their phonics journey
- In Pip and Pap, common exception words are called planet words
- We have a print out of the Year 1 Planet Words for you to take away with you

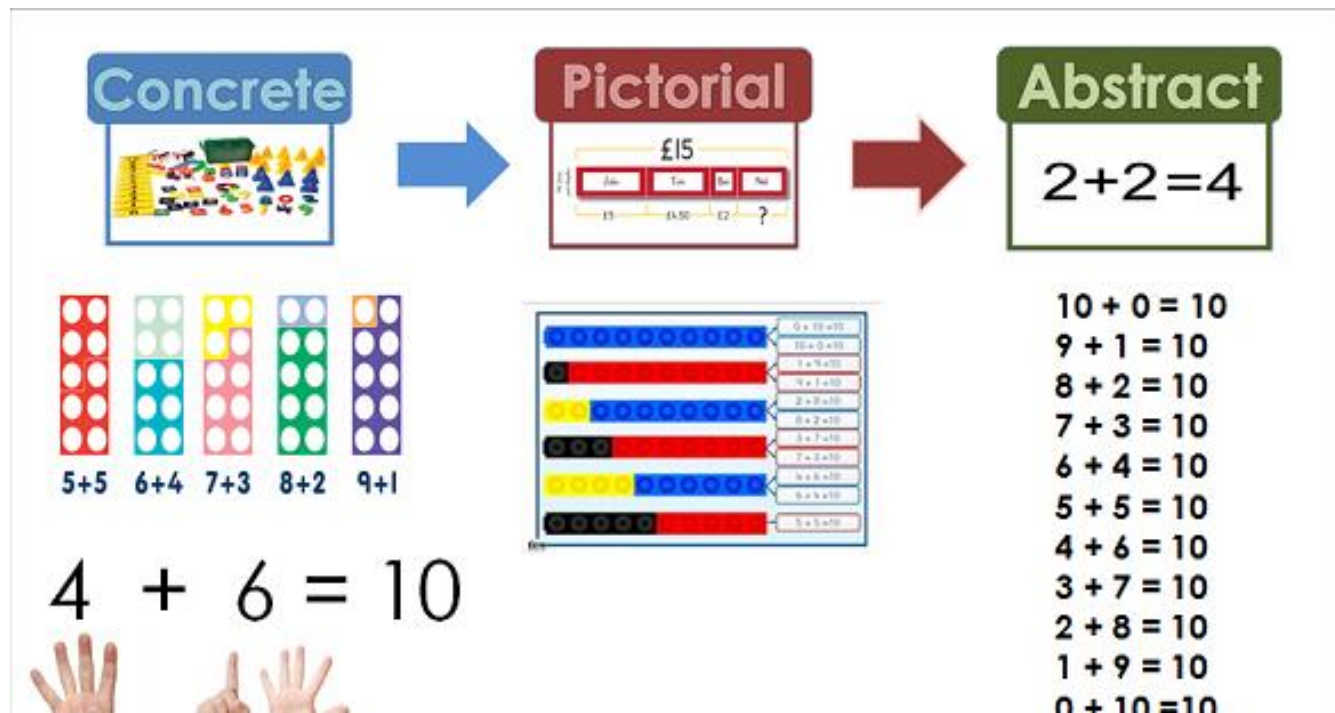




Maths



- At Nursling we use a CPA approach
- We begin with the use of concrete apparatus
- Then look at this in a pictorial way
- Before looking at the abstract written from

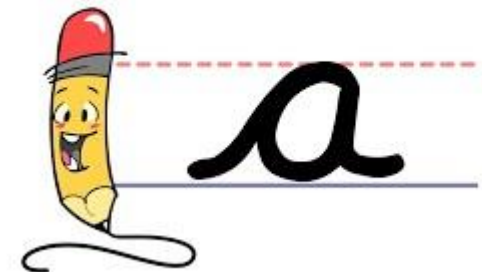




Handwriting



- The beginning of our handwriting
- We unpick how letters are formed and then move on to support our writing throughout the rest of the school
- We begin with hand warm up videos, make sure we are sitting correctly and then practice in our handwriting books
- We have a printout of the letter formation rhymes for you to take at the end
- Due to us learning to use lead ins, we add a whoosh to the beginning of the phrase





PE



- Our PE lessons are Monday after lunch and Thursday first thing.
- On Monday, PE is done by Superstar Sports and the children do gymnastics or dance
- On Thursdays, the class teacher does PE and we focus on games, skills and teamwork
- Children come to school in their PE kits on these days and stay in them for the duration





Homework



- Homework will be set on a Friday on Google Classroom
- There will be information in there about what we have been learning over the week
- Homework can then either be submitted back on Google Classroom or handed in when coming to school





School Trips and Visitors



- We have got 3 trips planned for the year:
 - Winchester Science Museum (Autumn 2)
 - Sir Harold Hillier's Garden (Summer 1)
 - Moors Valley (Summer 2)
- Visitors:
 - We have a history man that comes in to talk to us about toys and the Great Fire of London
 - Zoo lab will also be in with us for our bug topic
- Themed Days:
 - We have a pyjama party and popcorn day for Wizard of Oz

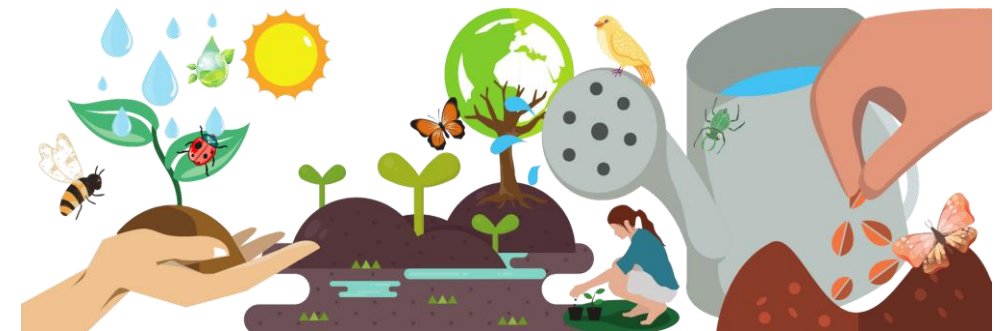




Outdoor Learning



- This year we are spending more time outside
- Every Tuesday we have an outdoor learning lesson
- We are taking the curriculum outdoors
- When the weather changes we are still planning on doing these sessions
- Therefore welly boots may be required





Communication

You will be communicated if:

- Your child requires first aid i.e. head injury (The office will email you)
- If your child ends the day on Parental Contact- for deliberate aggressive behaviour or being rude to adults/ peers
- Your child is ill when they are in school
- If your child needs extra support at home



Health and Well-being



- As you saw from the first slide, our day is full on and getting 30 children through each day is busy and time consuming so you will not be informed of your child's every move in school. What we ask is that you trust us to ensure we do everything in our power to ensure your child is happy and safe and learning in school
- Teachers have 10 days to respond to parent queries.